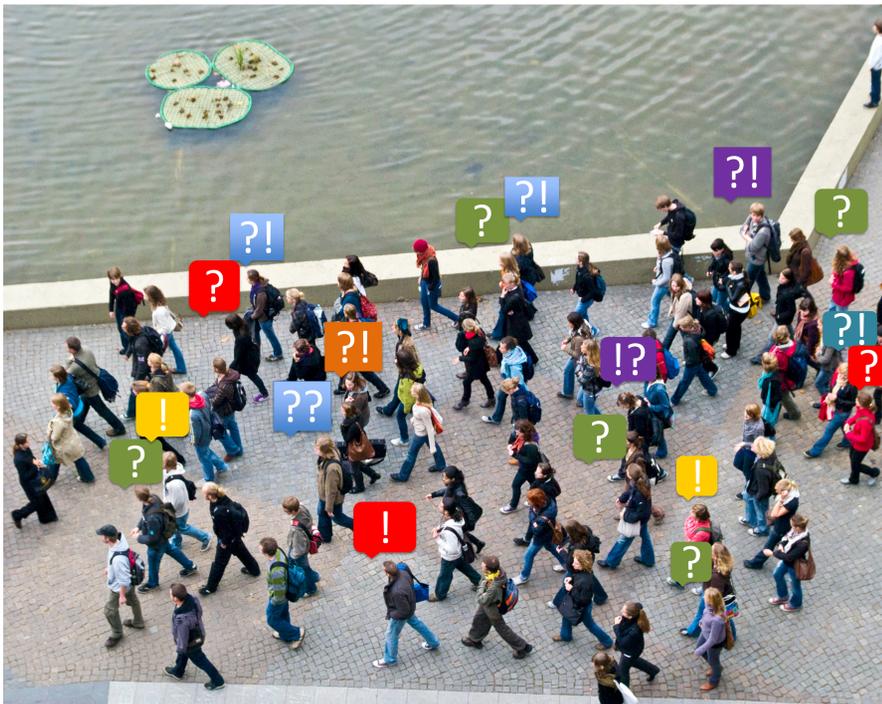


MULTILINGUALISM AS RESOURCE OF THE SUSTAINABLE UNIVERSITY



KEY ASSUMPTIONS

- **LANGUAGE** as a cultural good and means of communication for a conscious structuring of society
- **MULTILINGUALISM** as a basic working condition in university: tool of communication, medium of cultural and scientific memory
- **A RESOURCE** for science, education and governance whose sustainable use can be empirically examined

RESEARCH ASSOCIATION FOR THE 4 SUSTAINABILITY DIMENSIONS OF THE KNU

– Dimension 1 –

REFLECTION ON SCIENCE:

“Language in Sciences – Multilingualism and Linguistic Reflexivity on the Example of Sustainability Research“

– Dimension 2 –

CONTENTUAL: RESEARCH

“Multilingualism in Standard Medical Care – Resources, Practices and Needs in Everyday Clinical Work“

– Dimension 3 –

DIDACTIC: EDUCATION

“Languages of Instruction – English in the Multilingual University“

– Dimension 4 –

INSTITUTIONAL: GOVERNANCE

“Languages on Campus – Multilingualism as Resource in Sustainable University Governance“

OBJECTIVE: interdisciplinary and integrative analysis of multilingualism with pilot studies in order to further explore the opportunities of its systematic and sustainable use as a resource of the sustainable university

CORE ISSUES OF THE RESEARCH NETWORK:

- What relevance does multilingualism have for the act of raising awareness and the requirement of reflective communication in the context of research, teaching, and education at universities?
- To what extent will the university itself be influenced negatively or positively by multilingualism in its tasks of sustainable research, teaching, and education?
- How can the university contribute to the development of multilingualism as public asset (internal as well as external impact)?

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