OBJECTIVE: interdisciplinary and integrative analysis of multilingualism with pilot studies in order to further explore the opportunities of its systematic and sustainable use as a resource of the sustainable university

MULTILINGUALISM AS RESOURCE OF THE SUSTAINABLE UNIVERSITY

KEY ASSUMPTIONS

- **Language** as a cultural good and means of communication for a conscious structuring of society
- **Multilingualism** as a basic working condition in university: tool of communication, medium of cultural and scientific memory
- **A Resource** for science, education and governance whose sustainable use can be empirically examined

RESEARCH ASSOCIATION FOR THE 4 SUSTAINABILITY DIMENSIONS OF THE KNU

**Reflection on Science:**
“Language in Sciences – Multilingualism and Linguistic Reflexivity on the Example of Sustainability Research”

**Contentual: Research**
“Multilingualism in Standard Medical Care – Resources, Practices and Needs in Everyday Clinical Work”

**Didactic: Education**
“Languages of Instruction – English in the Multilingual University”

**Institutional: Governance**
“Languages on Campus – Multilingualism as Resource in Sustainable University Governance”

Core Issues of the Research Network:

- What relevance does multilingualism have for the act of raising awareness and the requirement of reflective communication in the context of research, teaching, and education at universities?
- To what extent will the university itself be influenced negatively or positively by multilingualism in its tasks of sustainable research, teaching, and education?
- How can the university contribute to the development of multilingualism as public asset (internal as well as external impact)?

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